



Evaluation of interviews

Hluboká n. Vlt., 11.10.2012



1. Our Fields of Study

❖ Graduation branch

- Technical Lyceum **3La**
- Engineering **3S**
- Building Construction **3P**

❖ Vocational branch

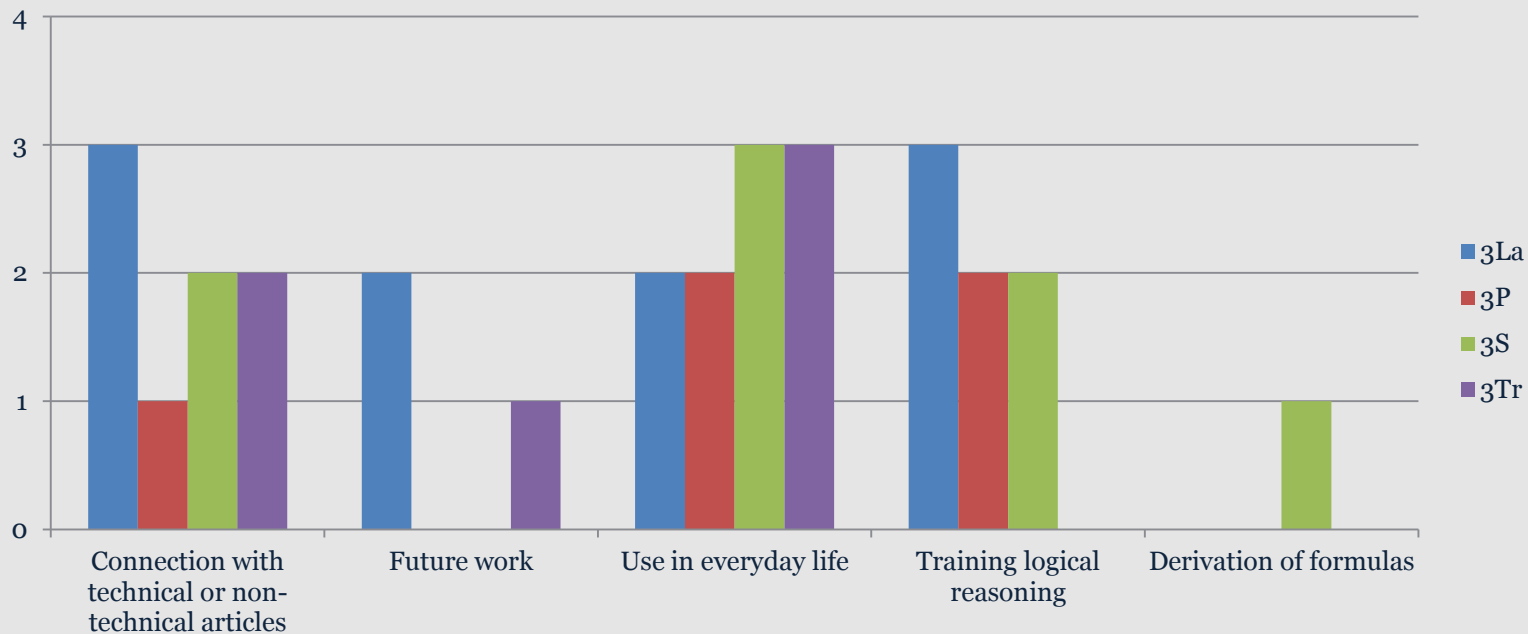
- Painter
- Carpenter
- Bricklayer
- Joiner **3Tr**
- Machinist



2. Students interviews

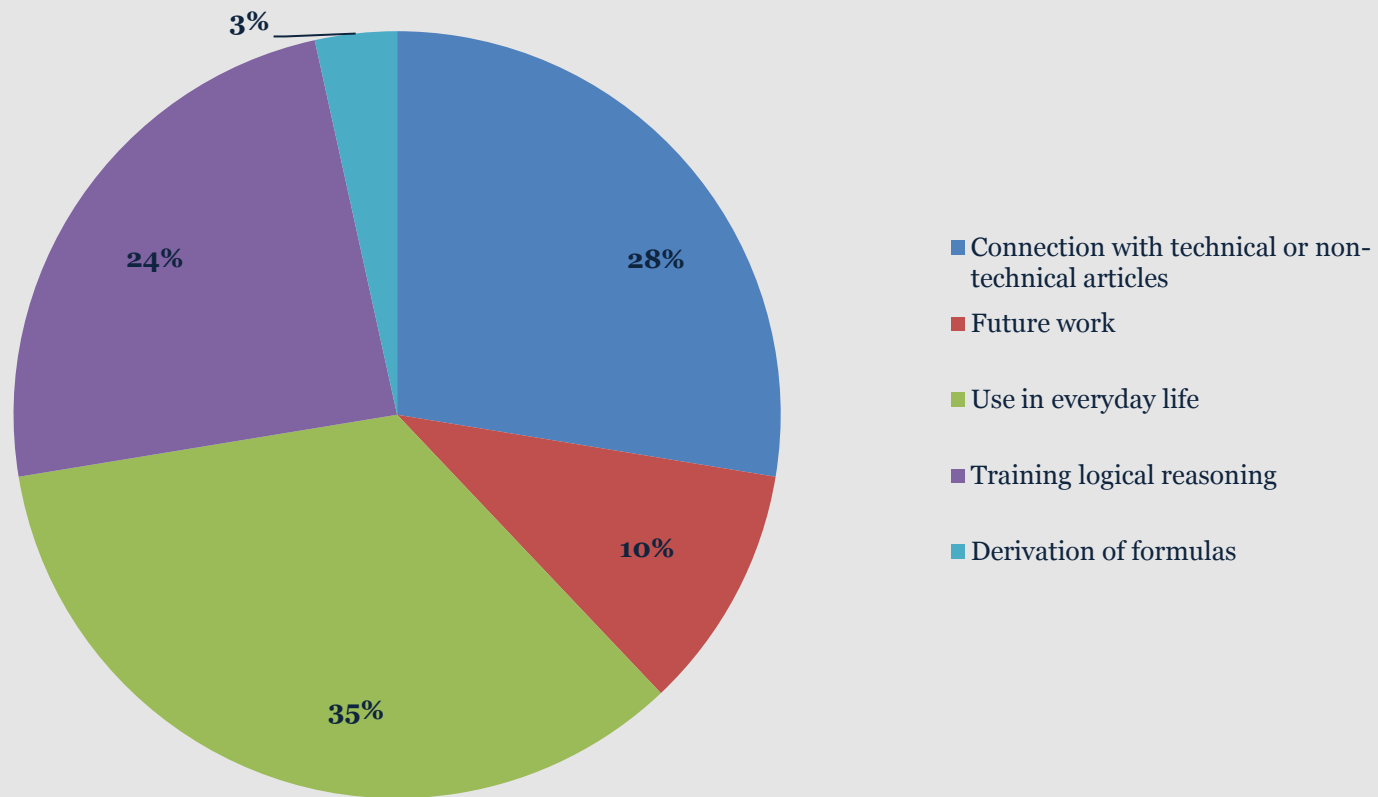
❖ Question 1

– *Could you write the positive aspects of mathematics?*



2. Students interviews

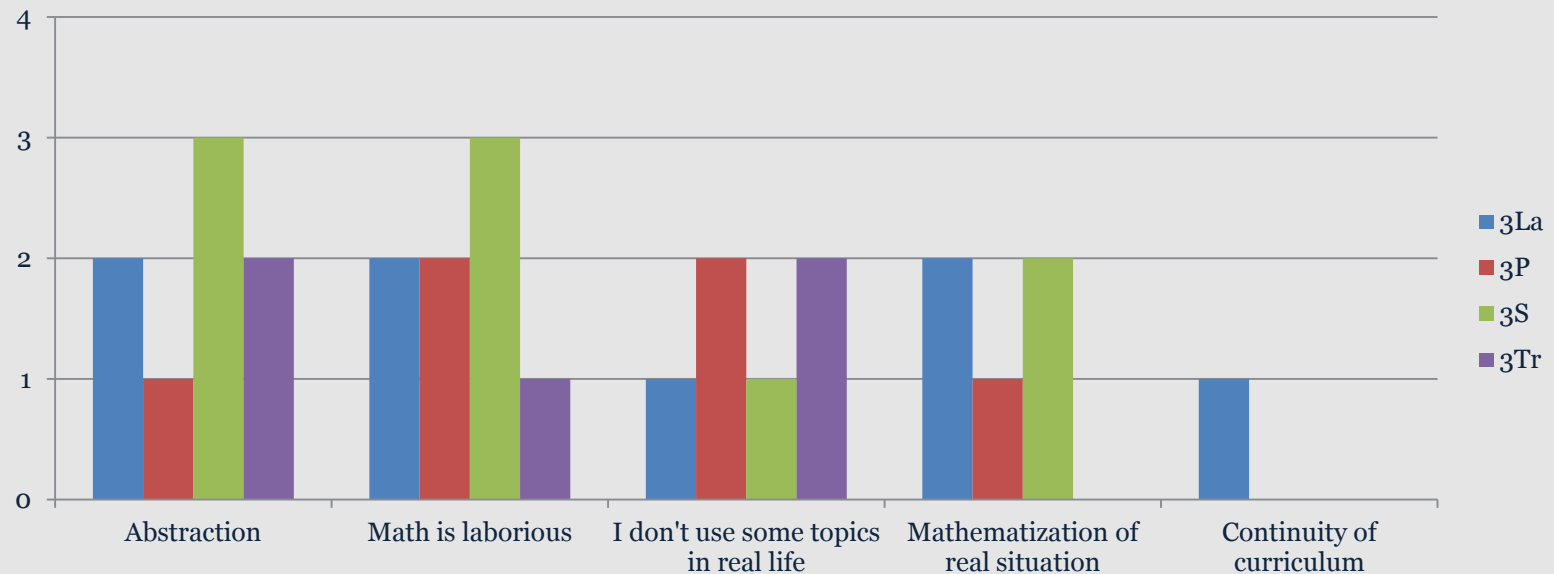
❖ Summary



2. Students interviews

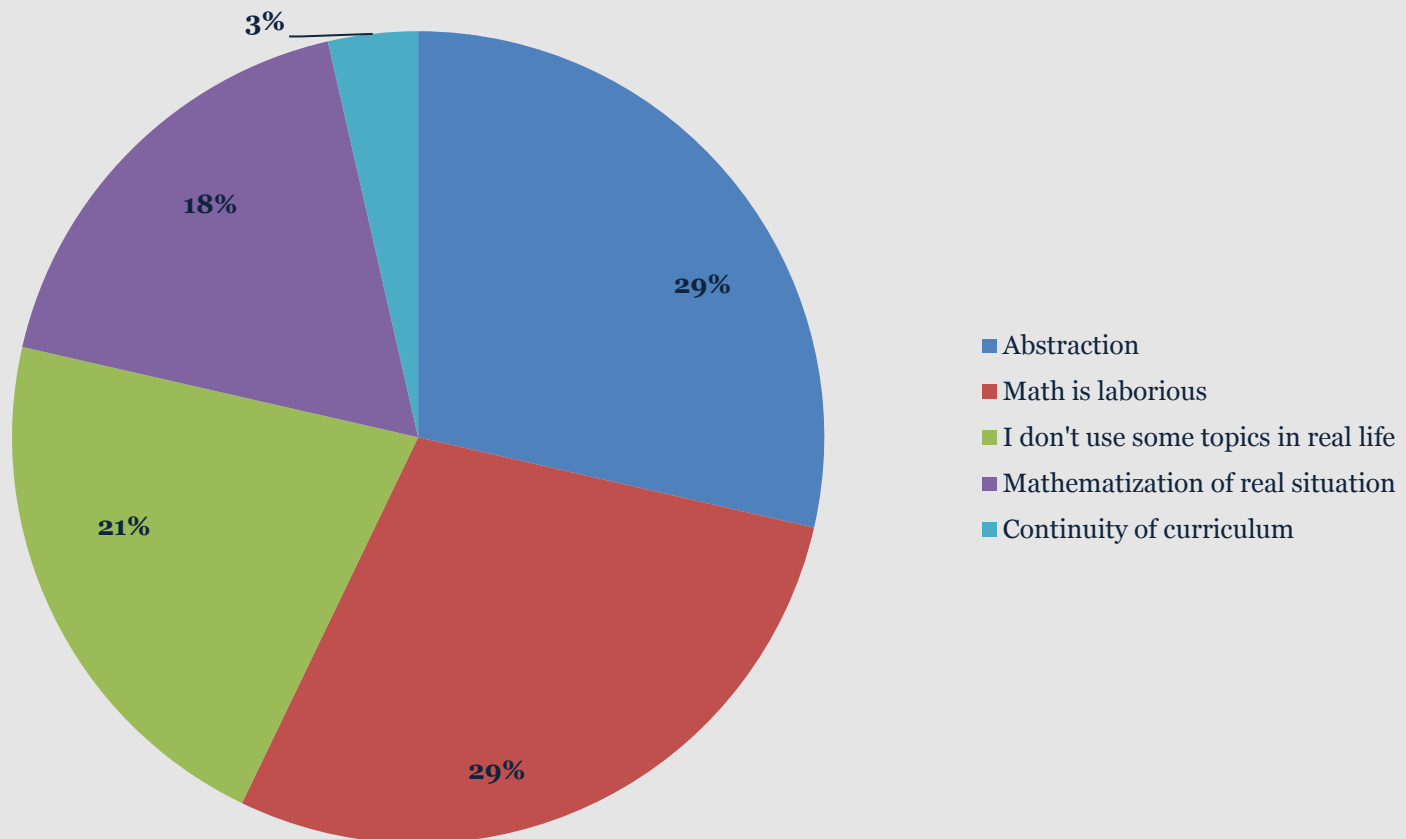
❖ Question 2

– *What do you think is the most difficult in mathematics?*



2. Students interviews

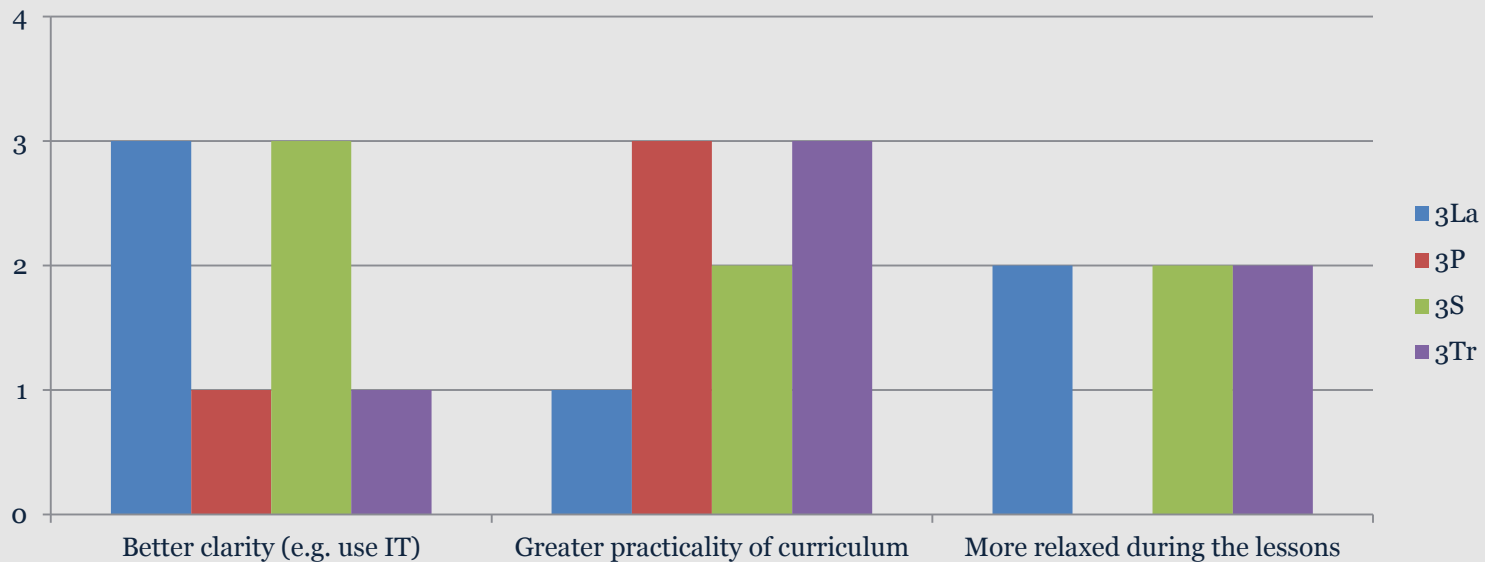
❖ Summary



2. Students interviews

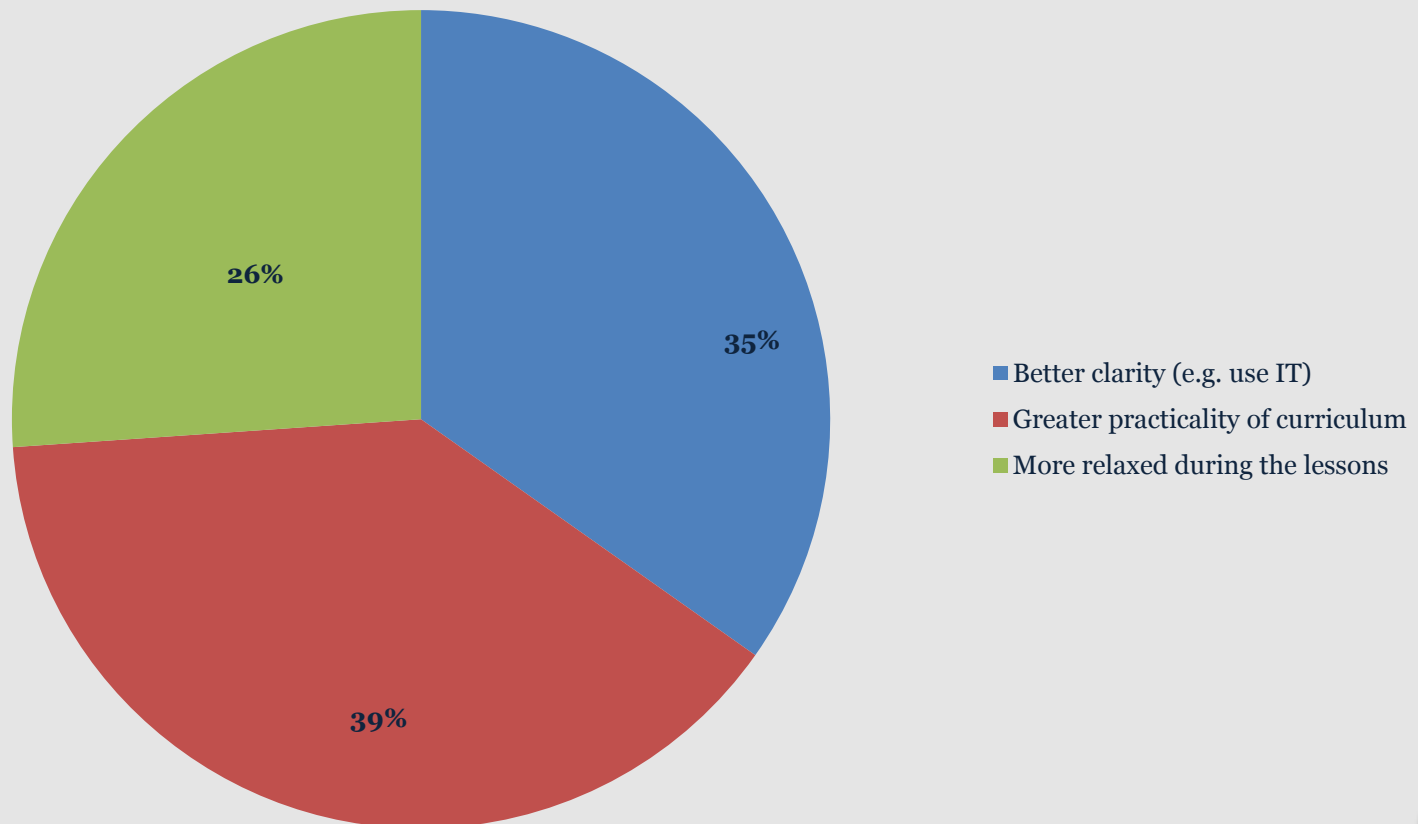
❖ Question 3

- *If you had the opportunity to make a difference in the teaching to make math a more increasingly popular, what would it be?*



2. Students interviews

❖ Summary



3. Teachers interviews

❖ Question 1A

- *How long have you been teaching mathematics?*

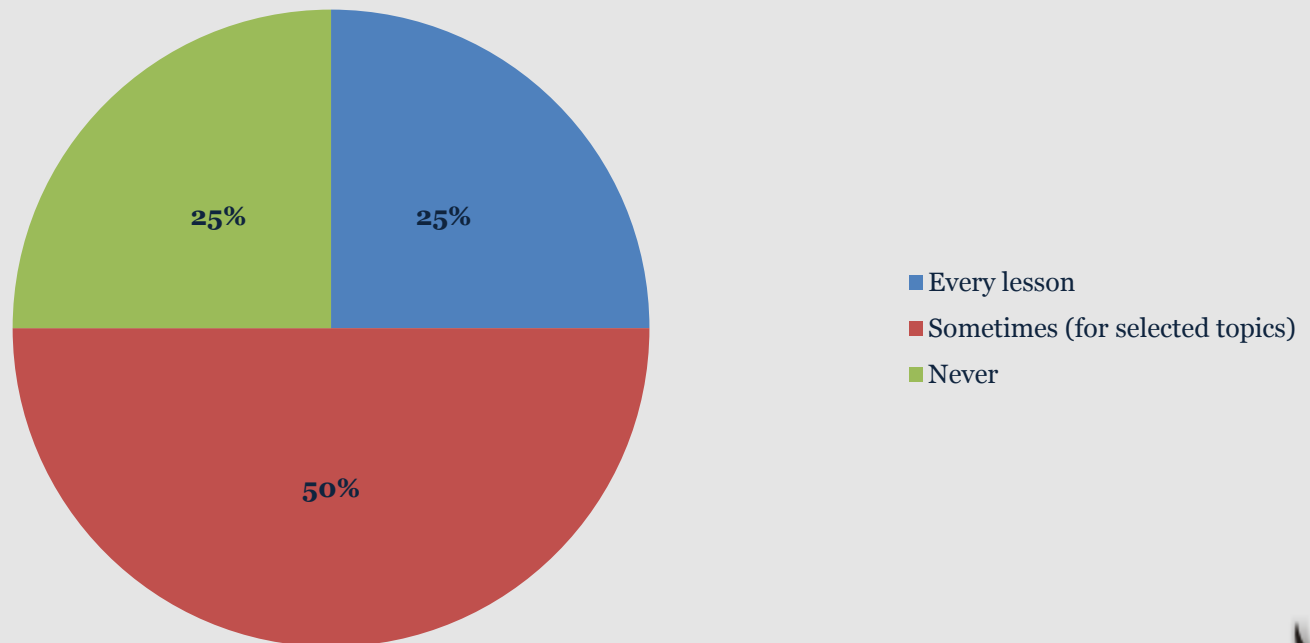
Teacher of	Answers	Years
	Lyceum	25
	Building Construction	28
	Engeneering	22
	Joiner	9



3. Teachers interviews

❖ Question 2A

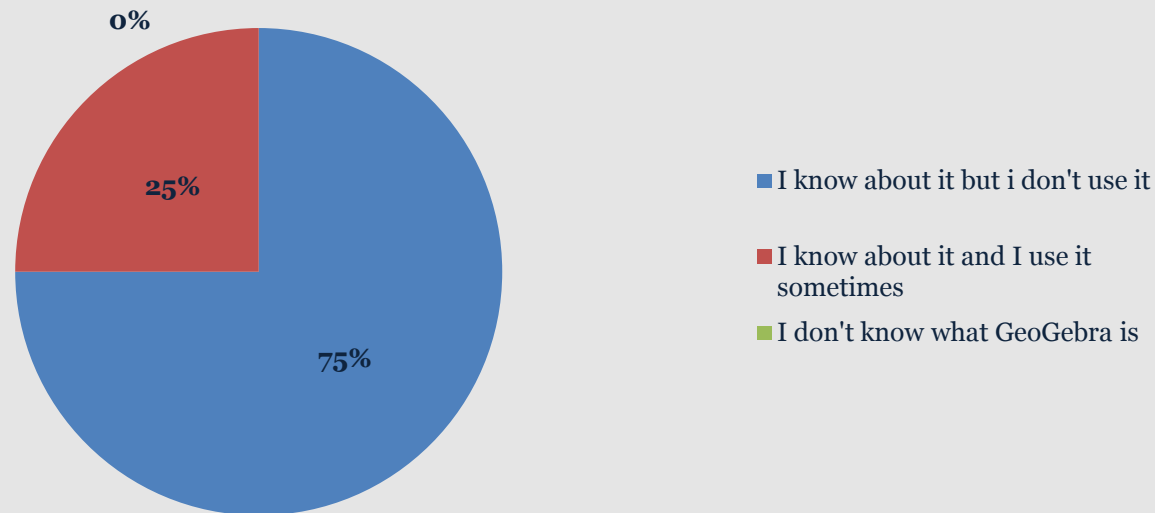
- *Do you use computers for your teaching (if yes, how often, if no, why)?*



3. Teachers interviews

❖ Question 3A

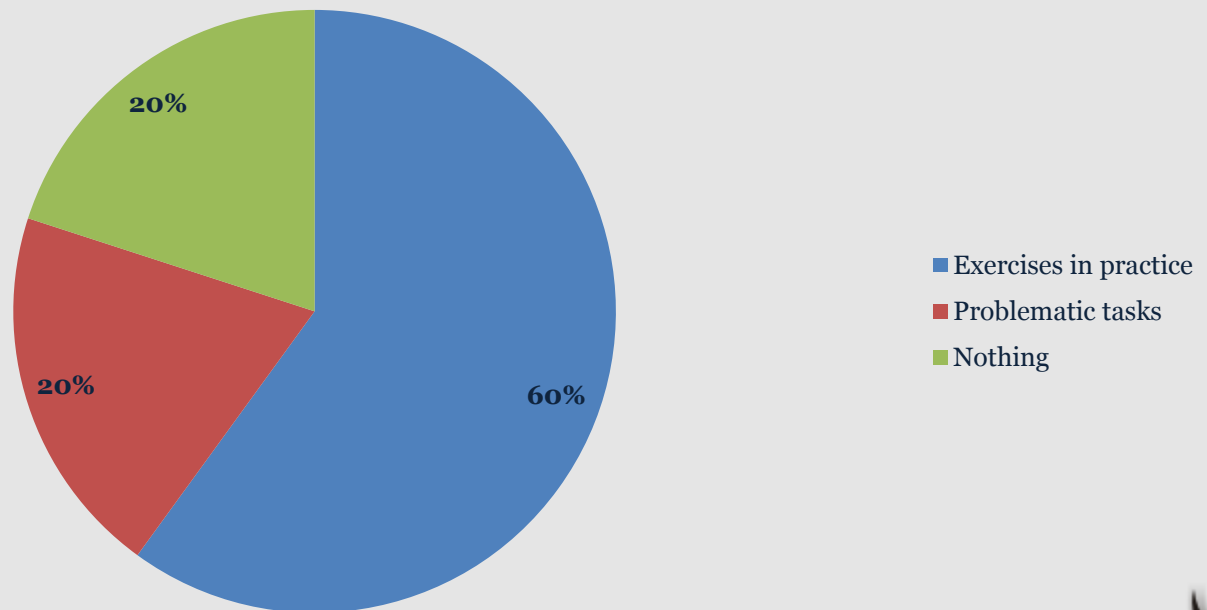
- *Do you know how to use GeoGebra and what are your experiences/impressions about the use of GeoGebra in mathematics teaching?*



3. Teachers interviews

❖ Question 1B

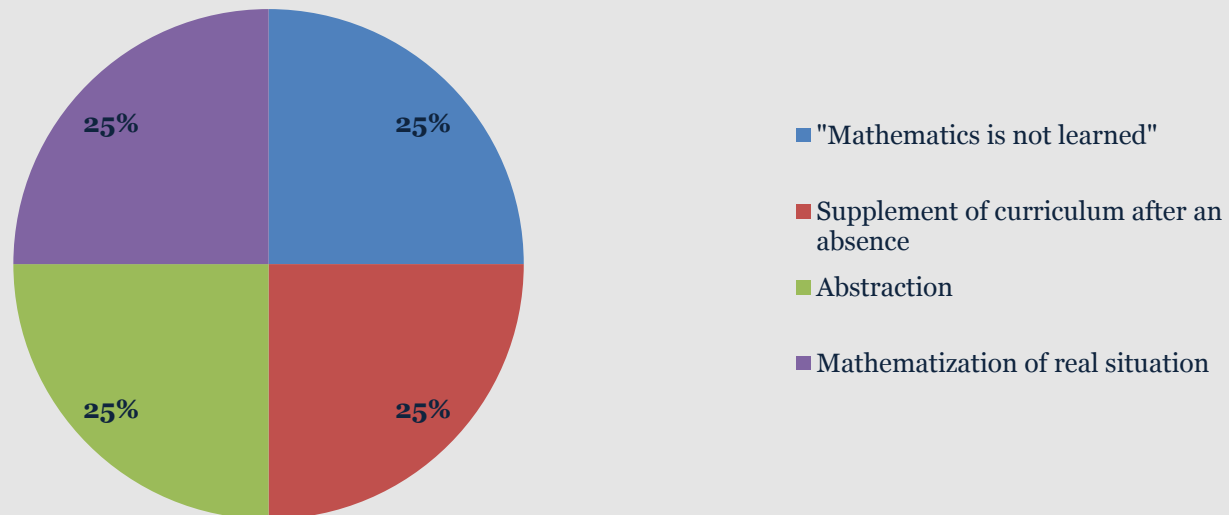
- *What do you think motivates the students to learn mathematics?*



3. Teachers interviews

❖ Question 2B

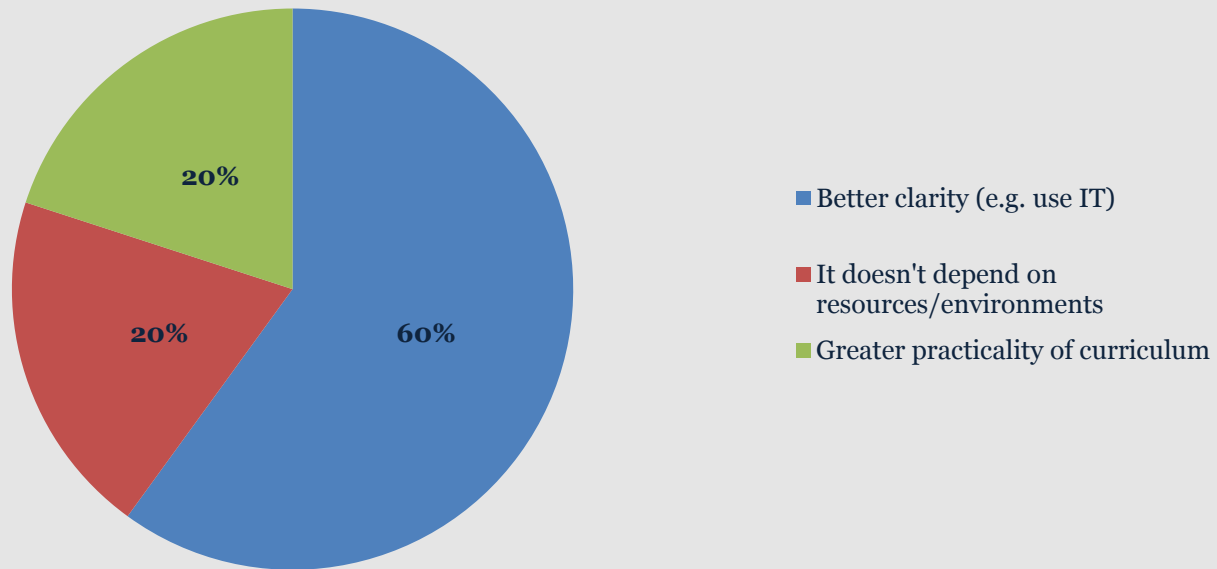
- *What do you think are the problems and difficulties they face when learning mathematics?*



3. Teachers interviews

❖ Question 3B

- *What do you think which kind of mathematics learning and teaching resources/environments would be likely to have to improve their motivation to learn mathematics?*





Thank you for your attention!

