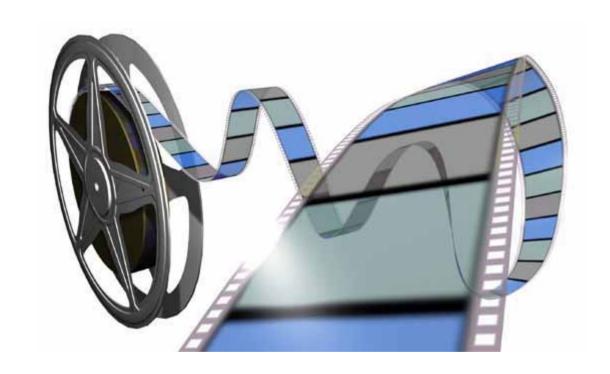


Student Interviews



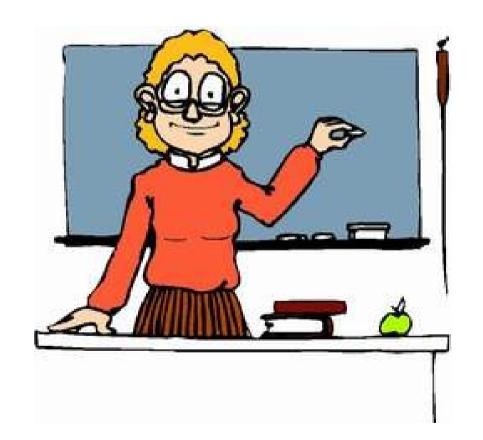




Teacher Interviews









Schools



Gymnasium Bad Ischl

(age 10 - 18)





Gymnasium Dachsberg (age 10 – 18)

NMS St. Peter

(age 10 - 14)



Neue Mittelschule St. Peter/Wbg.

Lernen mit Verstand, Herz und Hand.

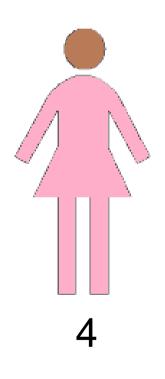
HBLA Lentia (age 14 – 19)

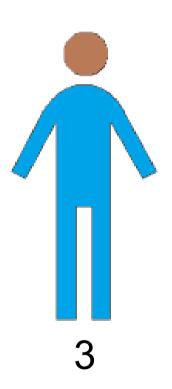




7 Teachers



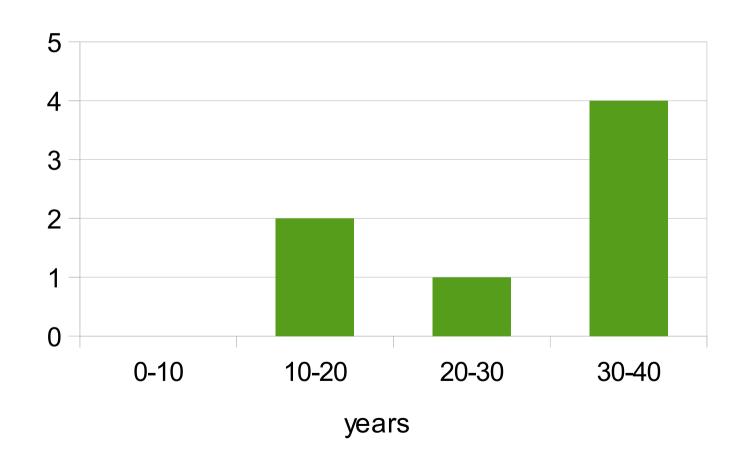








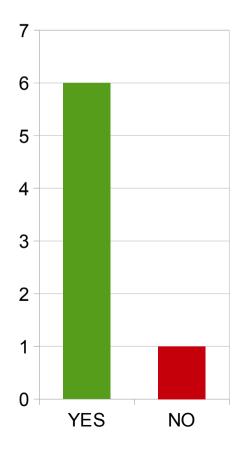
How long have you been teaching mathematics?







Do you use computers for your teaching (if yes, how and how often; if no, why not?)



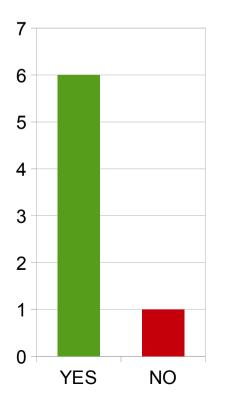
Software:

- GeoGebra
- Excel
- Mupad
- Moodle
- Applets
- Grafics calculator





Do you know how to use GeoGebra and what are your experiences/impressions about the use/usefulness of GeoGebra in mathematics teaching?



applets prepared by teachers: 4

self-made constructions by students: 5

Topics:

Geometry

Trigonometry

Functions

Differential Calculus





What do you think motivates the students to learn mathematics?

| marks |
|---------------------------|
| interest |
| computer |
| teachers' influence |
| usefulness of mathematics |
| parents' expectations |
| feeling of success |





What do you think are the problems and difficulties they face when learning mathematics?

| deep unterstanding is missing |
|--|
| problems to understand the instruction |
| less endurance and practice |
| basical knowledge is missing |
| concentration |
| inexact working |
| abstractness |





What do you think which kind of mathematics learning and teaching resources/environments would they like to have to improve their motivation to learn mathematics?

